

EDUCATION COURSE DESCRIPTIONS**ALL COURSES ARE THREE (3) SEMESTER CREDITS UNLESS OTHERWISE NOTED**

The purpose of the advanced degree program in education is to prepare people for positions of leadership in professional education. The program emphasizes development of the breadth of understanding and the acquisition of knowledge in the areas of adult education and educational leadership. The program is sufficiently flexible to meet a broad range of professional needs.

ED 5010 Adult Education in America

This course is an introduction to the similarities and differences between the four predominant types of post-secondary education institutions in the United States of America, with an emphasis on the administration and organization of these institutional types. It is designed to give students a broad view of administrative/ managerial functions, and to assist students in gaining a better grasp of the current patterns, issues and developments in college administration and organization. Differing types of colleges and universities will be considered as well as varied levels of academic and non-academic administration.

ED 5020 Educational Systems Planning

This course provides an overview of educational systems planning. Educational leaders are expected to set strategic direction for their colleges and universities, and still deal with the day-to-day issues in efficient and effective ways. The course is designed to encourage systems thinking in future educational leaders; develop a model for planning that can be adapted to the future educational leader's own institutions; and explore the five components of educational systems planning.

ED 5030 The Professorate

This course examines the contemporary faculty issues in post-secondary educational institutions from the perspective of both college administrators and faculty. Topics include assessment of faculty, faculty workload, evaluations, development activities, and academic freedom.

ED 5040 Educational Psychology

This course examines the psychology of education for college administrators and teachers. Topics include materials and principles from various areas of psychology (personality, human development, psychology of learning, etc.) Applied to the practical problems of teaching.

ED 5050 Educational Issues

This course examines contemporary issues in the administration of post-secondary education. Topics will be drawn from current issues in scholarly literature, and may include areas such as leadership and planning, environmental issues, minority issues, tenure, and academic freedom.

ED 5060 Educational Fiscal Planning and Finance

This course will examine the funding of post-secondary educational institutions. Topics will include federal and state funding, community and foundation influences, budgeting and its linkage to institutional planning, and the impact of technology on fiscal planning.

ED 5070 Educational Leadership

This course examines transformational leadership and its application to education. This course introduces Bass and Avails model of the Full Range of Leadership, which includes both transactional and transformational leadership scenarios. Through examination of this model, the student evaluates the fit of transformational leadership in educational settings.

ED 5080 TQM in Higher Education

This course introduces students to the concepts, philosophy and application of Total Quality Management (TQM) in today's higher education institution. Emphasis is on the practical considerations of implementing and sustaining TQM in post secondary organizations. The course will include consideration of the Malcolm Baldrige National Quality Award criteria for Education.

ED 5090 Educational Change

Educational change has been described as a white water environment. This course will examine the impact of rapid and significant change on institutions of post-secondary education. Topics will include system stability, culture, empowerment, and resistance to change.

ED 5110 Curriculum Design

This course uses a case study of three land grant universities and their associated curriculum revitalization to probe curriculum design. Topics include determining the components of general education, learner outcomes, capstone courses, ethics, and writing across the curriculum.

ED 5120 Effective College Teaching

This course reviews the strategies, research and theories for college teachers. Topics covered include tips for getting started in a classroom, basic skills on lecturing, testing and grading, and the practical application of educational theory.

ED 5130 Organizational Behavior

This course examines the behavioral sciences and their approach to management and leadership. Academic leaders are often called upon to manage institutions with little training in the processes used to motivate people and manage processes. This course fills this training void by examining topics such as motivation and behavior, situational leadership, analysis of the environment, group dynamics, and planned change.

ED 5140 The Law and Higher Education

This course is an introduction to the law of higher education. American legal precepts in the areas of academic freedom, sex discrimination, environmental law, disabilities, and religious freedom are examined.

ED 5150 The Community College System

A review of the evolution and adaptation of American two-year colleges, from their start as junior colleges through their emergence as comprehensive educational systems. Topics include governance issues, faculty, student perspectives, developmental education, and community education.

ED 5160 Information Technology and Adult Education

This course examines the information revolution and its impact on adult education. Topics include the use of information technology as a force for change, use of discussion databases, distance education, the changing face of libraries, and the wired campuses of the future.

ED 5170 The College Department Chair

A look at the fundamental leadership building block of most colleges: the department chair. The chair is where 80% of institutional decisions are made. Topics include defining the roles and responsibilities of chairs, examining the chair as leader and the uses of power, reviewing the assessment and evaluation duties of chairs, and conceptualizing the future challenges facing chairs in the next decade.

ED 5180 Quantitative Research

This is the first of two courses that introduces the student to research methodologies. In this course, the student will examine quantitative research through the process of surveys. Topics include the rationale for surveying, the design of surveys, the collection of data, and the analysis of the data.

ED 5190 Case Studies in Higher Education

Ten cases are examined, which cover topics common to academic administrators. Students will examine the cases, which will vary by institutional type, constituencies, issues or tasks, and communication skills. As a program concluding effort, this course will provide the student with the opportunity to bring into practice the concepts learned in earlier courses.

ED 6000 Research Methodologies in the Field of Education

An introduction to the various types of research that an educational manager might use, both to conduct research, and to understand research by others in the field. Topics include research methodology; a comparison of quantitative, qualitative and mixed method studies; and background for the graduate student to use for his or her own line of research.

ED 6980 MSED Capstone Course Project

As the final course of the Masters Degree, the student will develop a research paper on a topic of his or her own choice. The student will provide the rationale for the choice, the findings of fact and opinion for the given topic, and the implications of these findings on the future of adult education. (6 semester credits)